



SAINT PATRICK SCHOOL

One Hundred Years and Counting..



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Principal's Corner

Mr. Swanson

While the daily pace at Saint Patrick School is typically quite hectic, I can assure you that the days leading up to the last day of school seemingly begin and end before we take a breath. As parents, your days fly by in similar fashion and this frenetic pace brings meaning to the oft-heard phrase, “. . . there never seems to be enough time.” And yet, whether it is magical or miraculous, we all shift into overdrive and the tasks are completed on time. Here at school we are blessed to be able to enlist the support of many talented and helpful parents to plan and provide a host of programs and activities for the children. We do so appreciate your willingness to help out.

Opening day this past September seems like it was just a week ago. However, when we see how the children have grown and matured we are reminded quickly that 10 months have passed. If you were able to attend the school liturgy on Ascension Thursday, I am certain that you were in awe of all of our students. They were so respectful and caring – from their participation in the liturgy to looking after their “buddies”. And who could not have been overjoyed with watching how the second graders, dressed in their First Communion outfits, participated in the Mass. How confident and self-assured they are to be able to speak at a Mass filled with classmates, parents, and parishioners! This is but one of the skills that the excellent teachers at Saint Patrick try to develop in the children.

In Mr. Topham's class, the sixth grade students participated in The Max Warburg Courage Curriculum's *Courage in My Life Program*. This program started twenty years ago in the Boston Public Schools. Its mission is to help students develop self-assessment and writing skills. Brianna Nardone's essay was selected as one of the winners! She went to Northeastern University to attend the luncheon for the authors of the winning essays. Mayor Menino spoke and medals were presented. Her essay was published in a book, **The Courage of Boston's Children**. A copy of the book is available in the school office. But, I would also like to share her essay with you here.

The Max Warburg Courage Essay
By Brianna Nardone

To me, courage is not about listening to an adult or doing a good deed. Courage is going through a challenge or having the heart to do something. I want to tell you about the time I had the heart to do something.

When I was about three or four, I wanted to dance so badly that when I finally got into the class, I enjoyed it and I was really good. I was so good that by the time I was in the third grade, I was on the competition team. This is one thing I am really good at. I have grace and compassion when I dance. I guess you really do not understand where my courage comes in yet.

Well, I found courage at my first competition. A competition is when all the dance teams in the state come and compete for medals. At my first competition, I was feeling confident until I got backstage; we were two dances away from dancing. My friends were all helping me in the same way because they remembered their first time at competition. They told me, "Just think of it as a dress rehearsal." We were going to go on and I was ready to bail, but I thought of how my team needed me to go on, so I did.

On stage, all you could see was black crowd on bright yellow lights. That made me even more nervous, but once the music started and I started dancing, I was fine. My next problem was there was a big jump coming up. I did the jump incorrectly and fell. I got really scared, but I found my courage, got up and kept dancing. When the dance was finally over, all of my teammates said that as long as I recovered from my fall, the judges would not take points off. We ended up getting a high silver medal, which is third place. We did well! About a week later the judges' critiques came in. Now, what they do is, while you are dancing, they talk into a microphone telling your team what they can work on. On the CD, they said I recovered nicely and that we had to work on other things. The important part there was that I recovered nicely.

I found my courage when I was on stage and fell, but got back up. That was one of the most courageous things in my life. My courage came from my mom and my friends, who did not come, but were in my heart.

Congratulations!

As eighth grade parents anxiously await graduation day, I am certain that their thoughts harken back to the days when their child entered kindergarten – how quickly time has passed. And to the parents of children from Pre-Kindergarten through Grade 8, heed the oft-given advice to enjoy every moment with your children, as the day is fast-approaching when they will be graduating from eighth grade, high school, or college and you will wonder how it could have happened so quickly.

As I complete my fourth year at Saint Patrick School, I cannot help but reflect on the fact that this

year's graduating class was just entering Grade 5 when I arrived. We are so impressed with how they have matured and become the people they are today. We are so proud of them and we salute their parents for working with us as the children traveled this road to maturity these last four years.

In closing, I ask for your assistance concerning the following:

For the past two weeks, a somewhat thin, pink bunny about 6 inches long has been keeping me company. While she brings a smile to my face each day, I am certain that there is a child out there who is worried about their lost bunny. It was found in the school yard one morning after drop-off so it may belong to one of our families. While the bunny has enjoyed her visit with me, I think she is ready to go home! Can you help?

Please know how much I have appreciated your kindness and support these last four years. Have a safe and enjoyable summer.

God bless!

Arthur R. Swanson

Pre-Kindergarten

Mrs. Stoffel

Ms. Keegan

The winter and spring holidays have flown by just as quickly as our entire school year! The hustle and bustle of Pre-K has calmed down just a bit as we get ready for our June 9 year-end celebration. Parent conferences have just been completed, report cards are finished and our 19 little friends are so ready for kindergarten!

Our new year began with a comparison of the gingerbread series - the Gingerbread Man, Boy, Baby and Girl. We compared country life to city life. We enjoyed discovering the manner in which each story had its own special twists and turns.

Our five week fish unit included an introduction to Swimmy, our Beta Fish. We took very good care of our pet. The 100th day of school brought us interesting collections which we counted and shared with our classmates.

Saying good-bye to all that snow, we welcomed spring! We had new energy to investigate nature. We made flowers and observed our caterpillars as they ate, grew and changed into butterflies. We just released our beautiful butterflies Tuesday, May 31.

Along the way we made time in our days for our Bookworm Project. Each week, one child brought a book into school and read it to the class. Also, toys or special items were shared. This was wonderful practice in public speaking, reading, asking/answering questions and being a good audience. Our last bookworm read to us this week and we all have enjoyed this activity!

A special thank you to Mrs. Holland's and Mrs. Skinner's fifth grade classes. The Pre-K children enjoyed many special activities with their special buddies throughout the year. Thank you also to the many parents who have given so generously of their time and talent to our class!

We so enjoyed our specials this year – gym, art, music and library. They certainly added to our excitement and wonder of coming to school.

I am so very grateful for this community of wonderful students, parents and fellow teachers that is St. Patrick School. My first year here has been a very happy one! Wishing for everyone a safe and enjoyable summer vacation!

Kindergarten A

Mrs. Hambrecht

Mrs. Williams

How our kindergarteners have grown! They are readers! The children are using reading strategies, blending letters as well as practicing new words and word families. We are so pleased with their progress and they are too! We have read several books by Eric Carle. Some favorites were **The Hermit Crab**, **The Mixed Up Chameleon** and **Mr. Seahorse**. (Thank you, David, for that book.)

In Math, the kindergarteners have practiced writing numerals to 100 and skip counting by twos, fives and tens. They have learned to tell time by the hour. They can recognize coins and know their value. We have introduced addition with dominoes, subtraction with manipulatives and measurement.

Our last Science Unit revolved around living and nonliving things. The focus was animals, insects and plants. In early May, our caterpillars arrived. The children watched them as they ate, grew, crawled to the top of their home and attached themselves to spin their chrysalides. It is an amazing metamorphosis to observe the Painted Lady Butterflies emerge! We kept a butterfly journal. It was fun watching our butterflies sip sugar H₂O with their proboscis! We released our beautiful butterflies on a warm, sunny afternoon.

In Religion, the children have learned more about their feelings and the importance of being kind to others. They have met Jesus as a loving friend through Bible stories. We have practiced prayers and learned that our parish church is a welcoming place where God's family gathers to worship and celebrate.

Our Second Step stories are a violence prevention program. The children have talked about their feelings to help them understand their emotions. The characters Impulsive Puppy and Slow Down Snail have added to the enjoyment. We had a wonderful, activity-packed Field Day. The barbeque and ice cream were the icing! Your children were so well behaved!

During our last week in kindergarten, we plan to walk to Munchkin Park. We will spend some fun time

with our 6th grade buddies. The buddies have been quite supportive and helpful to our kindergarteners. We have all enjoyed and benefited from time spent together! (Thank you, Mrs. Anderson!)

A special thank you to Mr. and Mrs. Donahue for being our PTO reps. Your tireless support and generosity was so very much appreciated!

Thank you to all our kindergarten families. We value your support, generosity and enthusiasm. All of you have contributed in some way. We have received supplies, had field trip volunteers and classroom readers. Most of all, thank you to all of the parents for their support in having their child do their homework and checking folders for all important notices that have been sent home. Your cooperation has been very helpful to us.

As a new teacher at St. Patrick School, this year is fraught with special memories for me. Your welcoming and thoughtful expressions have made me feel as though I have always been here. Thank you! Have a safe and happy summer.

Kindergarten B

Ms. Janice

Mrs. Dolan

Our kindergarteners have grown and matured so much since the fall. It seems like such a short time ago that they were new students. Now they know just what to do. They come into school with the confidence and independence that they have developed during this school year. It is hard to believe that they will become first graders on June 10 after their graduation ceremony in Our Lady of Providence Hall.

Our students have mastered quite a list of sight words and have increased their vocabularies. They are reading leveled books in reading groups and even writing their own books. Every Monday the children journal something that they did over the weekend. In the beginning the children were telling us what happened in their illustration and we wrote the sentence for them. They have progressed to writing their own sentences using sight words, sound spelling and punctuation.

The children have been working on their listening skills. Our favorite books so far have been **My Father's Dragon** and **Elmer and the Dragon** by Ruth Stiles Gannett. We read a chapter a day for weeks and the children could hardly wait for the next one.

In Math we count by 1's, 2's, 5's and 10's. We have done graphing, patterns, ordinal numbers, addition, and subtraction. Our children have had experience with pennies, nickels, dimes and quarters.

In Science we learned about the five senses, the human body and how it works, plants, birds, and butterflies. We watched our 11 caterpillars go through the stages of development until they emerged from their chrysalises as beautiful Painted Lady butterflies. Our sixth grade buddies accompanied us to set them free. It was exciting and a little sad to watch them go.

In Religion the children have listened to stories about Jesus and about God's love for His children. We thank God for all that we have and sing our Grace every day at snack time. Our Religion book has presented many valuable lessons using Peter Matthews and his friends and family.

This has been a wonderful first year for me. I love being a part of the St. Patrick School family! Have a safe and happy summer!

Grade 1A

Mrs. McDade

It's 6:30 am and my newsletter piece is due today! The old saying "So much to do, so little time to do it!" comes to mind. I can not believe this school year is almost over. All of my students have grown so much in so many ways. I will soon have to let them go marching ahead onto their new journeys. Just like my class had to let their butterflies soar off. For some reason this year I found myself saying to them, "You are our future." I think it has something to do with age! Recently an old student of mine tracked me down and I realized teaching really does touch the future. That's enough of my reminiscing. It is time for the meat and potatoes.

The basics are a big part of first grade learning. It is where part of the foundation is being made. The students build upon the skills that they have acquired to become better readers, writers, and mathematicians. A day in school is full of innovative, creative, and productive learning which enables them to become avid learners, thinkers, and creators.

Everyone has made great strides in Reading. Literature is an integral part of a successful reading program along with a strong foundation in phonics and phonemic awareness. The MacMillian McGraw Hill series, along with trade books and supplements, have provided a strong base for developing and enhancing every child's reading skills. The students enjoyed the engaging ideas and activities. They've become better readers and love to pick up a book and read.

The students' growth in oral and written language has also developed. Spelling, Writing, and Grammar are all important subjects.

In Grammar, everyone has learned about the parts of speech. They have learned about nouns, verbs, adjectives, subjects and predicates. The Smartboard has really helped the students build up these skills. There's an abundant amount of lessons and resources on-line to utilize.

The pupils have also worked hard in Writing and Spelling. Their writing pieces have become more developed. Looking through the children's portfolios, I can see amazing growth. The Writing Process is utilized in our Writing program. Students were taught the stages of writing and how to write. Also, they learned how to use capital letters and punctuation (periods, question marks, commas, and exclamation points) properly. They have written stories, poems, letters and in their journals. They have put great effort into their work.

Math has been an exciting part of the day. The students have been continuing to practice math facts. They have learned about telling time, estimation, and measurement, place value, ordering and comparing numbers, length and weight, graphs, fractions, patterns, plane and solid shapes, probability, and using coins. Wow! We are currently opening our own little shopping market in our classroom. It will assist the students in understanding money better. They will even have their own cash register. It will enable them to comprehend adding and subtracting money.

Science is another hands-on subject that makes learning engaging. A lot of units have been explored by the children. They have studied the solar system (the sun, earth, moon, and planets), Arctic and Antarctic animals, weather, health and nutrition, life cycles (frogs and butterflies), and ocean life. The students loved observing the caterpillars transform. It was bitter sweet releasing the butterflies into Fr. Bill's garden. The children knew the butterflies had to go to their homes, but miss having them in our classroom. Presently, the students are hands-deep into learning about the ocean and ocean life. We have various ocean creatures, books, and educational games in our science center. These sources help to enhance learning.

In Social Studies, the children have studied people in history. They learned about George Washington, Dr. Martin Luther King, Jr., Abraham Lincoln, Benjamin Franklin, Neil Armstrong, Amelia Earhart, Betsy Ross, Monet, Mozart and various authors. They also studied holidays and cultural aspects such as Kwanzaa, Hanukkah, Christmas Around the World, the American flag, and national holidays.

Religion is a big part of the St. Patrick community. The students have learned about Jesus, Mary, Easter, the saints, holy days, baptism, the Catholic Church, the Mass, the apostles, and so much more. Our school motto "To act justly, to love and serve one another, and to walk humbly with God" is a constant reminder of what it means to be a Christian member of St Patrick School.

Well, it's time to say goodbye. Farewell to all of my wonderful students. I wish you peace, love, and joy. Good luck next year! I want to thank all of the parents who have made this year delightful. May everyone have a safe, healthy summer!

Grade 1B

Mrs. Diedziak

For the *End of Year Newsletter* I asked the students in Grade 1B to tell me what they thought should be mentioned in the article. These are the highlights according to the children.

- * Stephen enjoyed having morning recess and snack. It is an invaluable period for both young and old. Who doesn't love recess?
- * Jack thought that befriending Stephen was the best part of Grade One.
- * Elizabeth really liked our Easter project. It was fun transplanting the flowers to honor our mothers on their special day.

Some of the children wanted me to mention some areas of the curriculum that they really enjoyed.

- * Lilli and Brendan enjoyed our Polar Animals unit. They especially liked making the dioramas.
- * Angelina liked our unit on backyard birds. I think the lessons were really brought to life when the bird was stuck in the stairwell of our building and Mr. Stocks had to be called in to rescue the poor creature.
- * Giovanna enjoyed learning how to classify animals.
- * Francesca and Liana loved getting to know some of the creatures that live in the tide pools in our region. Joppa Flats did a wonderful job introducing the children to the animals. Thanks again Mrs. Winans!
- * Nick and Nathan were excited to study the insects that we can see in our backyards. They also loved watching the metamorphosis of the painted lady butterflies.

Gym with Ms. Johnston was also a huge hit with Grade 1B. Both Christian and Ryan were happy every Friday because they knew that gym was coming up. Christian tells me that tee ball was the best. Millie thought Field Day was the best day ever. I guess when you think about it, Field Day could be called Mega Gym. Nicky also enjoyed Field Day but his focus was on the ice cream that followed.

Some of the friends mentioned that they enjoyed the Enrichment or special programs here at St. Patrick School.

- * Kevin liked the Art and Science Dance Troupe that came last month to teach us about physics.
- * Kaylee found the bullying program to be very interesting.
- * Anthony enjoyed the book fair.
- * Xavier thought that it was a lot of fun to sing in the Memorial Day Program.

We hope that everyone at Saint Patrick School enjoyed their year as much as we did. We hope that you all have a safe and happy summer. God bless.

Grade 2A

Mrs. Barisano

June, did someone say it was June? Where did the school year go? It seems like only yesterday we were being welcomed as the new second graders, and now we are close to becoming the new third graders. Wait, how can we leave second grade without remembering the hard work and “fun” times we had as second graders?

Let’s see, our greatest accomplishment this term was learning cursive writing. We were so successful that our mothers received their Mothers’ Day cards written in cursive. We were proud and our mothers were surprised.

Math was harder this term because we learned to add and subtract two and three digit numbers with regrouping. Shopping at our classroom store helped us learn the value of money. Some of us are saving our money for the big “last day of school” shopping spree.

During our Social Studies unit miniature globes were created with the help of Mrs. Keefe and Mrs. Barisano. Playing many games on the Smartboard we learned to read maps using a compass rose and a map key, as well as, learning to locate all the continents and oceans of the world. To this day our favorite song is the “Continent Song” which is sung to the tune of “Are You Sleeping”.

Learning how to write reports was challenging, but we succeeded at that, too. Every student chose their favorite sharks, successfully researched the information about their sharks, and gathered a few pictures for their reports. When they had all the necessary information, they went about the task of writing their rough drafts, which led them to their final copies. The end results were terrific.

Stepping back into the month of March, we celebrated Dr. Seuss’ birthday by making **Cat in the Hat** neckties and hats. Learning that Dr. Seuss was actually Theodore Geisel’s pen name, each of the students wanted to create his/her own pen name. After that success they went on to set up a Dr. Seuss Reading Café. The first graders were invited to come to our café where the menu offered a wide selection of Dr. Seuss Books. Choosing from various menus offered by the second grade waiters and waitresses, the first grade students chose their favorite Dr. Seuss books. Serving their every book request, each second grader read at least one or two Dr. Seuss books to their first grade patrons. After an enjoyable afternoon of waiting on our guests, the second graders relaxed and indulged in eating cookies decorated to look like green eggs.

April quickly arrived and one morning we discovered plastic eggs hidden throughout our classroom. Every student’s job was to find an egg with his/her number on it. All but one was found on that day. The missing egg was found about a week and a half later. As the month continued, Easter approached. We colored and decorated hard boiled eggs and Mrs. Hueston and Mrs. Belcher helped with an Easter craft.

The most exciting month was yet to come. It was the month of May. We were receiving our First Communion. We studied our lessons, practiced our readings and songs, and learned the proper way to receive Jesus in the Eucharist. Finally, when the special day of May 7th arrived, we were ready. Many students were chosen to read the special parts of the Mass, while a few others were chosen to bring up the gifts during Mass. The day was beautiful and the children were spectacular.

With that under our belts we started to prepare for our school Mass. We were lucky enough to wear our First Communion outfits as we participated in the special Mass to celebrate Ascension Thursday. New readers and gift bearers were chosen and we proudly received the Eucharist with all the other students at school. What a great honor! We knew we were getting bigger and more mature.

On the first of June each of us proudly completed our fifth Independent Reading Contract. Each contract required individual work on various skills while matching these skills with the information found in our individual reading books. Every contract helped us learn a new skill, which was a challenge for some of us, but we did not give up. In fact, the contract many of us enjoyed the most was the fifth one. It seemed the easiest one of all or was it just that we were getting better at doing them!

Sadly, June, also, meant our wonderful eighth grade buddies would be graduating and moving on to a new school. This would be the hardest time of the year when we would have to say goodbye to them.

When the time comes, we will wish them the best of luck in their new schools, but we will hope they will always remember us. Along with our best wishes we want to thank them for always making us feel special. With their graduation, we really grow up. Without our buddies we must stand alone until that special day when we become the big buddies to a new group of students. We look forward to that day and to becoming the new third grade class. Wow! We did it, but where did the year go?

Grade 2B

Ms. Hamilton

It is always a great satisfaction for a teacher to realize how each and every student has grown over the course of the year. Placing a recent writing sample next to one from the first day of school, one can see tremendous growth. Watching the children walking carefully down the aisle to receive the Eucharist for the first time, one cannot help but remember their first nervous steps into our classroom in September. A visitor to Class 2B in these last few weeks of school would find a community of students who find joy in their ease with one another, students who are filled with smiles as they realize their many accomplishments this year. We have learned a lot, grown in so many ways, and made some wonderful new friends.

We kicked off 2011 with a new unit, “Time.” To begin this topic, the second graders imagined what they might place in a time capsule for students in the future to open. We studied and created timelines, learned about the history of the town of Stoneham, and especially loved focusing on the subject of Dinosaurs. After sharing the chapter book **The Enormous Egg**, we embarked on a study that included the topics of dinosaurs, fossils, measurement and the formation of the earth. One lesson the students particularly enjoyed was creating an “outdoor human timeline” to display the major events in the earth’s long history. Most recently, the second graders have been working on their first research reports on a chosen dinosaur, in preparation for third grade.

The many reading activities we have shared this year have supported the second graders’ development into fluent, confident readers. The children have experienced several wonderful read-aloud chapter books as well as working through the lessons in our McGraw-Hill reading series. One of the most beneficial activities has been the continuous practice that working in small groups allows. One of the highlights was an investigation of the Mystery genre. The students loved being detectives as they familiarized themselves with the specific vocabulary and features of the genre, and worked to solve mysteries with partners. It was an excellent way to focus on comprehension strategies. Another highlight of our year of reading was the “Dr. Seuss café” we shared with our friends in Grade 1A. The first graders and second graders loved celebrating Dr. Seuss’ birthday as our students “served up” several of his stories to their eager listeners.

We have also made many gains as writers this year. The students of Class 2B have been engaged in Writing Workshop, a model of teaching writing that allows students to “become” writers, using notebooks to record their ideas and practice their skills on a daily basis. Each session begins with a “mini-lesson,” when, through a read aloud or quick teaching point, the students are exposed to ideas and elements of the craft that they can use in their writing that day. We have used so many wonderful picture books as inspiration for our own writing. Some of our favorites were **An Angel for Solomon**

Singer by Cynthia Rylant, **Lily's Purple Plastic Purse** by Kevin Henkes and **Langston's Train Ride** by Robert Burleigh.

In Mathematics, the second graders have come along in leaps and bounds. One unit that the students enjoyed was Geometry. We described and analyzed shapes by examining their sides, vertices and edges. We also practiced decomposing and combining shapes to make other shapes. We can now add and subtract three-digit numbers with regrouping! We have been working all year on committing our addition and subtraction facts within 20 to memory. The weekly timed tests have helped us to achieve this goal, and the students have worked very hard. Throughout the year, we have improved our understanding of place value and operations, and most recently, we have worked with equal groups of objects to build the foundations for multiplication and division. Wow, great job everyone!

We would like to wish our eighth grade buddies all the best as they leave us this year to go to high school. We thank them for all of their kindness, help and encouragement, and for being great role models for us this year. I would also like to thank the parents who have assisted me in the classroom this year by the giving of their time, energy and resources for the benefit of the students. We appreciate all that you do!

As most of you know, this summer will be a busy one for me, as I fly home to England to get married this August. I look forward to returning to St. Patrick School this September with a new name, Mrs. Ens. I wish all of you a wonderful summer, full of exciting experiences and a few well-earned lazy days, too. See you in the fall!

Grades 3A and 3B

Mrs. Mitrano and Ms. Conley

It is truly hard to believe that our school year is almost over! We have been so busy in third grade that we hadn't really noticed it creeping up on us.

Spring was a chance for us to observe Science. We studied weather, life cycles, animal habitats, and animal adaptations. We watched in amazement, as our caterpillars formed their chrysalises and then hatched into beautiful Painted Ladies.

Our study of Massachusetts continued with the Puritans and the beginning of the American Revolution. We learned about important people like Ben Franklin, Sam Adams, Paul Revere, Phyllis Wheatley and others. Our Social Studies book came "alive" again as we took our field trip to the Commonwealth Museum and had the chance to listen to Massachusetts stories, view the artifacts and observe the actual copy of the Declaration of Independence sent by the Continental Congress to each of the colonies. We also walked to the Stoneham Historical Museum and learned how Stoneham became "Shoe" city and looked at town life long ago.

In the classroom, we read six more stories from our Anthologies and worked on many skills such as context clues, figurative language, cause and effect, sequencing of events, summarizing, judgments and decisions, forming generalizations and of course... story comprehension! We completed both our

spelling booklets and our Wordly Wise workbooks. (A feat in itself!) In grammar we learned about nouns, verbs, adjectives and adverbs.

Writing skills have improved greatly. We worked on paragraph writing that includes both a main idea and at least five supporting detail sentences and a closing. Journal writing became many students' favorite pastime. Our students participated in the Anthology of Poetry of Young Americans forum by writing and submitting cinquain poems about someone special. Many student pieces were selected and published in this year's **Anthology of Poetry of Young Americans!**

Multiplication and division became a huge focus during the final semester. Learning our facts was hard, but those who endured found the computation easy. We also did a unit on geometry that included flat and solid figures, symmetry, and congruence. We also learned fractions of regions and sets, equivalency, and comparing fractions.

Our Religion classes guided us through lessons about our church family and the Mass. We learned about God's love for everyone and how he wants us to love one another too.

As summer brings our third grade learning to an end, we wish you all a wonderful and restful summer full of joy and the love of God.

Best Wishes for a truly successful fourth grade year!

Grade 4A

Mrs. Riley

It's hard to believe after a long, cold, snowy winter, spring is actually here! The sun is shining longer, and the warmer weather has finally arrived. Before you know it, June 17 will be here, and the fourth graders will soon become fifth graders! They are eagerly preparing for a successful transition.

We were fortunate this year to go on a field trip to the Saugus Iron Works. It's great to have locally such a beautiful historical state park. The students learned first-hand, through video and interactive activities, where European iron makers brought their special skills to a young Massachusetts colony. Some of the main attractions were three hundred year old artifacts, working waterwheels, and mill machinery.

Teaching in a Catholic school is really very special: talking and learning about Jesus and praying each day. Although we read and learn from our religion book, we often talk about Jesus and try to apply his teaching to our everyday lives by praying, trying to make good choices, and treating others the way we would like to be treated, with kindness and respect. Our class knows Jesus is always with us, and He is listening to our prayers. In our class we have a special intentions box. It's a box holding all our special intentions. The children put the name of whomever may need our prayers into the box. Each afternoon before we leave, we say a special prayer asking Jesus to bless everyone who is in need, especially our military. We are so blessed!

This spring we are completing our 4th annual Traveling Teddy Bear Project. In the beginning of the

year, each student received a teddy bear to be sent around the country. They have all returned, except for our class bear. We had a U.S. map, postcards, pictures and graphs displaying the bears' destinations throughout the year. As we are winding down this project, each student will be creating a teddy bear memory book. Each book will include information sheets the students researched about the locations visited, a complete travel log measuring distance from one visit to another until it arrived home, a map locating each destination, graphs, pictures, emails, letters, and postcards. We will be comparing the graphs and travel logs in many ways. This has been a very exciting, educational assignment incorporating many subjects: Social Studies, Math, Language Arts, and Computer. These teddies had an amazing vacation traveling and meeting many wonderful people. Also, as a culminating activity, we are planning our 3rd annual Teddy Bear picnic. The students from 4A and 4B will enjoy a Welcome Home picnic celebration with their teddy bears.

Our class thoroughly enjoys reading chapter books along with the short stories. This year, some of the books we enjoyed reading were **Sarah Plain and Tall**, **War with Grandpa**, **Beezus and Ramona** and we are finishing **The Whipping Boy**. Usually at the end of each book, if there is a movie based on the book, we watch the movie to compare and contrast both. It's fun to see the characters actually come to life.

The students in 4A have mastered their multiplication and division facts. They expanded their multiplication skills to multiple digits, as well as long division. They also learned estimation, algebra, and many word problem strategies. We worked on a new challenge of fractions, too. We worked on equivalent fractions, simplest form, and comparing. Finding a common denominator when comparing more than 2 fractions has been a challenge. However, the students enjoyed learning the Fish Method when comparing two fractions.

This year, we have been very busy working on and presenting a few oral presentations. Their first assignment was to research and present to the class a Native American tribe. Another project was to research a person they selected who fought against slavery and present it to the class in the assignment titled "Friends Against Slavery." In their most current project, "Steps in a Process", each student had to select a topic, explaining it step by step in essay form, sequencing the events, and then following up with a demonstration. They were video taped during all their presentations. When all the presentations were completed, we viewed the tape so that each student could see how he/she actually performed through self-assessment. They saw how well they did in some areas, and where they could make improvements. Although the thought of being video taped was frightening at first, everyone did an excellent job and they really enjoyed watching themselves and each other.

I have been blessed with a fabulous 4th Grade class this year. They are now ready for a new challenge: 5th Grade! I wish everyone a very safe, healthy and enjoyable summer.

Grade 4B

Mrs. Beebe

It's hard to imagine that summer vacation will be here in only a short few weeks. We have had a very busy and productive year. Besides learning their academic subjects, students have learned how to work

independently and how to work as a team in order to get projects and assignments done.

In Religion classes the children continue to learn the value, meaning and purpose of the Ten Commandments. They have also studied the Seven Sacraments. We have also discussed the influence of the Holy Spirit in our daily lives.

We continue to read from our reading anthology book. We complimented our reading program by reading several chapter books. Once again, students have thoroughly enjoyed reading chapter books this year. Here are some of the books we've read this term. We just completed reading **In the Year of the Boar and Jackie Robinson** written by Betty Bao Lord. This is a wonderful story about new beginnings and the role of America's favorite pastime, baseball, during post war America in 1947. We've also read **The Jacket** by Andrew Clements. This book explores the theme of mistaken identity and prejudice. We entered the world of **Beezus and Ramona** by Beverly Cleary. This is a wonderful story about a sibling relationship with all its ups and downs.

Language Arts keeps the children busy with daily grammar lessons and numerous writing assignments. The children have just completed a writing assignment on steps in a process. In addition, students continue to enhance their vocabularies with our Wordly Wise program. Children are finding these words everywhere and are trying to incorporate them into their speech and writing. They continue to fine-tune their proof reading skills.

Math has led many of the students toward mastering their multiplication facts. They have computed long division problems and learned how to decipher word problems. Students are able to add and subtract fractions. We are ending the year with geometry. The children will learn how to identify lines, line segments and rays, and how to identify and measure angles using a protractor. Finally, they will identify and label geometric shapes.

In Social Studies, learning about the United States has never been more fun. Most of our bears have finally returned home and the children are pouring over their journals reading about all the wonderful places their bears have been. At the end of the year we will be taking our bears on a picnic to celebrate their safe return. With the assistance of Mrs. Savino, our computer teacher, each student created a travel brochure for a specific state. Students have also worked together to compile a classroom 50 States book. Each student has also completed their own place mat of the United States.

This year's field trip brought us to the Saugus Iron Works for some hands-on social studies fun and discovery. Students learned what life was like living and working for the steel factory during colonial times.

Once again, I would like to thank all the parents for their help this year. I wish you all a wonderful and relaxing summer.

Grade 5A

Mrs. Holland

Spring is such a beautiful time of year. God renews His beauty and we take time to share in the wonder of it all. The fifth graders have been so generous in the out-reach to the poor. During Lent, food items were collected weekly...such as tuna fish, pasta, peanut butter, jelly, cereal, paper products, etc. All these items were stocked in St. Patrick Food Pantry to be distributed to the poor. To be a virtuous person requires that we practice virtue...both 5A and 5B have taken this seriously.

Chapter books are another way to expose children to the need for being generous to others. How characters respond to life's problems give clues as to how to handle our own problems. **Tuck Everlasting**, written by Natalie Babbit, is one such book. The cycle of life (birth to death) is one issue that is presented in this story. Reading is such a fantastic way to experience others' situations and then we can apply possible solutions to our own unique circumstances. Please encourage your child to always have a pleasurable reading book handy. The students have just completed a PowerPoint presentation on a biography of a famous person. You would be impressed seeing each person give his/her presentation using the Smartboard.

Speaking of the Smartboard...what a great tool to have in the classroom. It is used in every subject. For instance, as we were reading **The Cay**, words that were unfamiliar presented no problem. A child would go to the computer...look up the word and/or picture on Google or dictionary.com and, lo and behold, knowledge was increased right then and there. Our Tech Committee dads are fantastic to always keep us up and running... we thank them so much.

After reading a chapter book, if a DVD of the same book has been created, we view it and then compare and contrast both mediums.

Composition is another way to help a student grow emotionally and academically. The writing process and grammar rules are applied as the students venture into writing assignments. Before the assignment, we brainstorm ideas and come up with a possible vocabulary list of words. Visuals are also presented on the Smartboard to help stimulate the mind of the student. After this, the student works individually on his/her own writing piece...then self edits...peer edits...and then completes the final draft. We have GREAT writers in the fifth grade.

Math is always challenging and Grade 5 is moving forward with fractions, decimals, percents, solving equations, etc. Geometry is a great area and the Smartboard is another tool to help visualize these concepts. How fortunate we are, as a school, to have the Smartboards in every classroom.

What a WONDERFUL year Grade 5 has had. They are eager learners and have worked very hard together. We are proud of them and you parents are part of the reason that they are who they are. You are teaching virtue by the way you love and live.

Thank you for being such role models. Have a great summer. Continue to worship, please. Thanks for all you do for the teachers and school. God bless you and your families!

Grade 5B

Mrs. Skinner

Spring has finally arrived and the sunshine filled lazy days of summer are calling, yet 5B still continues to work hard. Students are ending their year with a research report. We are learning to break big projects down into parts and work in an organized way to produce a well-crafted finished product. They have taken the task seriously. I can't wait to read more about Alcatraz, cocoa beans, endangered ocean creatures, and the Eiffel Tower, just to name a few.

In Religion, we have learned about the Gifts of the Holy Spirit and the power of prayer. We challenged ourselves to think about our gifts and to use them to spread the Word. It is part of our daily routine to think about our words and actions, and how, by acting justly, we can make a difference daily.

In literature, we have read several chapter books. **Hatchet** brought us to the remote wilderness of the Canadian Shield. **Because of Winn Dixie** helped us to understand acceptance and the value of friendship. When we started **Tuck Everlasting**, students had to think about the idea of immortality. We examined other sources of literature that talked about a fountain of youth and the circle of life. Throughout the year, students independently read several different genres. Our "Classic Christmas" book report in a bag and presentations included many well loved titles. Some of the choices were **Treasure Island**, **Gulliver's Travels**, **A Christmas Carol**, and **The Little Princess**. We incorporated technology into our biographies as students put together outstanding PowerPoint presentations to share with the class. Student also read a "Who Done It?" as they learned about the literary elements of a mystery. The fables of Aesop served as inspiration for some original tales. Myths and fairy tales from around the world taught us common links that weave their way through many cultures.

Colonial Times and the Revolutionary War led us through the events that helped define our nation. Colonial Players trading cards had students researching the men and women that played roles in the American Revolution. As we learned about the structure of our government, we also stressed the importance of being informed citizens. Students learned the who's who of the three branches of government. Primary sources were used to help us analyze and understand points of view. We have looked at quotes, paintings, journals, and historical documents.

Our writing skills have improved greatly over the year. The student's attention to writing process has allowed me to be "dazzled" with challenging vocabulary and amazing adjectives. "Attention grabbing" topic sentences have made me want to keep on reading. Using figurative language, including onomatopoeia and simile, and working on self editing has helped to create more polished pieces in both writing and poetry.

5B has grown into a group of independent and confident students ready to tackle the challenges of sixth grade and middle school and I will miss them. Thank you to all of my 5B families for your support. Enjoy vacation. Relax, have fun, and READ, READ, READ!

Grade 6A

Mrs. Anderson

Spring is here! It's wonderful to see the sun and warm weather return to us after such a long, snowy winter. God's signs of renewal are everywhere, and we are grateful for every one of them!

It's hard to believe the school year is coming to an end. It has been an exciting time of learning for a bright and fun-loving class. Teachers have commented all year that the students are polite, respectful, and a joy to teach. You, their parents, must be so proud of the work you have done raising them.

As we approach the finish line for sixth grade, we haven't slowed our pace of learning. We are busy practicing keyboard speed and accuracy as well as PowerPoint presentation in technology class.

Speaking of power, we are becoming master mathematicians, and, just as in technology class, speed and accuracy can also describe the skills practiced in math class where we are solving and checking equations and inequalities.

What will we do with all these math skills? Well, we may need them if we become international real estate tycoons. We're learning all about the vocabulary of real estate in Spanish, too, which will certainly help us in that regard. Our current studies of Europe in social studies will be most beneficial as well. Maybe during our future travels around the world, we'll visit art museums where we'll be able to compare the sculptures found there with the aluminum masterpieces we're creating in art.

We are the future "movers and shakers", but of a different sort than the earthquakes and volcanoes we are studying in science. Our future plans hold exciting possibilities, and you may hear all about them in our latest composition class assignment, entitled "The Story to End All Stories", which will be written with the help of all the subject-verb agreement and parts of speech practice we are getting in grammar class. Our descriptive word bank for our essay will contain many new entries from our Wordly Wise vocabulary book which we are close to completing.

We are the leaders of tomorrow, and, along with our marketable skills, we are also learning the most important lessons about being the adults that God wants us to be. In literature, we are reading **Hoot**, a story about environmental and personal bullying. The story is encouraging a lot of discussion about our responsibilities as stewards of our earth, our treatment of others, and our responsibility to act justly, love and serve one another, and walk humbly with God.

Our Memorial Day Program highlighted shining examples of brave people who have done just that. The songs we practiced for the occasion in music class were heartfelt expressions of gratitude and praise for those who sacrifice their safety and freedom for ours every day.

These lessons are echoed in religion class, where we are reading Bible stories about justice, God's mercy, and the power of prayer. We've discussed how grateful we are to God for all we have, and how we should remember to praise and thank Him every day.

I know I thank God every day for having had the opportunity to know and teach this wonderful class. And I thank you, too! Have a restful, fun-filled summer! God bless you always!

Grade 6B

Mrs. Magazzu

It is with heavy heart that I say goodbye to my 6th grade class this year. We have been through so much together. It has been a year inspired by Dr. Seuss' **Oh, the Places You'll Go**. We have traveled throughout all of Latin America, learning about its culture and history, in Social Studies. The students created amazing country brochures convincing me to extend my vacation next year. We have just stamped our passports and entered into Europe. They are a bit overwhelmed with the amount of countries, but can't wait to learn more. I think they love my personal stories of when I traveled throughout Europe.

There is nothing that makes a teacher smile more than seeing a class enjoy a good book. The class loved the book **Holes** so much that, at times, they had difficulty putting it down. We learned so many aspects of history through the books **Out of the Dust** and **So Far From the Bamboo Grove**. They wrote inspirational free verse poems about something they are good at...what a talented class I have! Speaking of talent, I was honored to accompany my student, Brianna, to the Max Warburg Courage Essay Winners luncheon at Northeastern University. To be surrounded by so many talented 6th graders sharing their stories of courage was truly inspirational! Her essay is included in Mr. Swanson's section at the beginning of this newsletter. Please be sure to read it.

We analyzed the stories from the Old Testament and asked ourselves what God would want us to do in today's real life situations. Our discussions in Religion class were heavily inspired by Ralph Waldo Emerson's famous quote, "to be yourself in a world that is constantly trying to make you something else is the greatest accomplishment."

We even took a road trip! My class will never forget my day and a half at Nature's Classroom! We were accompanied by some wonderful and brave parent chaperones. Mrs. Skinner, Mrs. Holland, and Mrs. Anderson are my true heroes! I have never been so proud to see 5th and 6th graders working so well together without any technology, braving the elements of nature, and loving it! I hope that they will always remember the lessons they learned there about community and compassion.

The 7th grade class had a great time learning about the Ancient Civilizations of Greece and Rome these past few semesters. They created a Greek mad lib, a trading card on a pharaoh, and produced a book on Ancient Rome. They are experts on Greek and Roman gods....thank you, Percy Jackson!

The 8th grade class debated on whether they should impeach President Andrew Jackson or not, wrote fairy tales based on Manifest Destiny, and created some amazing PowerPoint presentations on the causes leading up to the Civil War. I wish this class great success on their next adventure of high school. St. Patrick has truly prepared them. I will greatly miss them!

And so ends another year in 6th grade. God has truly blessed me this year with a wonderful class and tremendous colleagues. My class has grown together in a way that makes my heart smile. They adhere to the words spoken every day, to act justly, love and serve one another, and walk humbly with God. They were great role models to their Kindergarten buddies and will continue to be great leaders. I will miss my class greatly and await their return as virtuous young ladies and gentlemen in 7th grade.

Grade 7

Mr. Topham

Endings and beginnings... How quickly this year has passed. For me, and, I think, for most of us, the first five months of 2011 were unlike any I can remember: snow, ice, no school, more snow, more ice, more no school. May wasn't a bargain either, though, thank God, it seems John will be gracious and lead us into summer. Summer - just the very sound of it stirs my imagination, as I'm sure it does yours. It doesn't matter how old or young we are, Summer for our students means an escape from teachers and assignments, deadlines, essays, grammar, homework. Anyone reading this, no matter how old you are, know exactly what summer means. As one grade seven student wrote way back in the cold of January, "Summer is for adventures and building memories, memories are something a person will never forget and let go of..."

I think some of the greatest gifts we, as parents, can give our children is a good education and spending as much time with our family and children as we can. Though our teenagers want their independence they still need us, perhaps now, more than ever, in this social network world of anonymous dangers. As parents, it means being with them and creating memories as we go, while helping them through and during the rough spots of adolescence. As parents, we set limits and often we get push back from our kids challenging those limits. We're told that we don't understand them. "Mom, Dad, you just don't get it!" and ten minutes later "Oh, and Mom, could you drive me to soccer practice?"

Arthur Clarke, the great English theoretician and creator of geosynchronous satellites, mentions in his wonderful perplexing book **Childhood's End** "Enjoy your children. They won't be yours for very long..." Though it may not feel like it some days, your adolescents **are thankful** for all you do for them. You may not hear it, but I do, and please, believe me, they love you very much and are appreciative.

Deacon Frank, and his wife Cathy, are very impressed with the questions grade seven students are asking in the Chastity Program. You may not hear about the Chastity Program at home, but students really look forward to Wednesdays and Deacon Frank and his wife. If you feel comfortable, ask your son or daughter what they talk about.

Academically, grade seven students continue maturing into very good writers. They also love to read. There's no doubt that the more you read, the better your writing becomes, especially as we think about a particular writer's style and how he or she creates characters, mood, plot, setting and conflicts. This spring students' reading included a foray into multiculturalism. This reading selection and the assignment which followed, asked the question "How would my life be different if I was raised in the culture of Afghanistan, Brazil, or Romania?" Most students decided that their lives would be radically

changed. Especially the girls, who probably would be married at age 14 or 15 with no choice in selecting a husband. Everyone agreed that we are very fortunate to live in American and have the freedom to make simple quality of life choices. We decide where we want to live and what religion to practice, no matter what it may be.

Vocabulary, grammar, religion, and spelling continue to enhance the Grade Seven curriculum. In many ways, though, our day in school seems somewhat short and there never seems to be enough time to fit in everything.

As I write this, Field Day looms and there are only a dwindling number of days before school ends. Each student continues to get his or her work completed.

I often think of St. Patrick School and how special it is. No one is here by accident. Each student is trying to understand what his or her gift is. Each one of us has something to accomplish here that can be done by no one else. This gift often emerges as students leave and join the world beyond our school. I truly believe that each one of us here, students and staff, has a special role. Pulitzer Prize winner Rick Bragg, a southern writer, reflects in his book **Somebody Told Me**, and tells us all stories of lost loves and the passing years, of which we only have memories... "The tradition of storytelling was still strong when I was born in 1959. The women in my world, aunts, cousins, and grandmas could make you cry about a funeral you never saw, make you mourn for a man you had never even met. Their stories could make you give a damn about the world around you. They had a gift, one the rest of us who aspire to be storytellers can only borrow. Often, in the grip of agony, survivors would tell me why a lost life mattered, if only to them." It is in this human connection that we all share at St. Patrick School - a connection to one another as we work for our families, our children, our faith, our future.

Have a joyous summer!!!

Grade 8

Mrs. Andries

School year 2010-2011 is coming to a close. Students are again experiencing disbelief that their final year has passed in what seems like a heartbeat. Everyone has decided on a high school and is dealing with excitement and anxiety.

The annual Science Fair was a great success, and many took the opportunity to explore interesting theories. There appear to be some budding scientists in our midst.

For the recent Memorial Day Program, eighth grade students conceived of a way to explain our nation's Pledge of Allegiance, and to present younger members of our school with a lesson in civics. They were very invested in this project since the entire concept was student driven. The result was that the students could renew their appreciation for the countless men and women who have fought to keep our nation strong.

One of the composition assignments this term required that students use action words to create a free-writing poem based on their favorite activities. Grade 8 contains some very creative poets.

The students are finishing up their work on a gift for their Grade 2 buddies. It is a book containing fun facts about animals. They hope it will remind their buddies of the affection they will always hold for their little friends.

As is always the case, students have been creating their yearbooks. The theme of this class is “One Hundred Years and Still Rolling.” This title is a reminder that Saint Patrick School has just celebrated its hundredth year of existence. The group members are proud of their status as the “Centennial Class.”

Now students are working on their Graduation Mass. Scripture readings are being chosen. Final preparations are being made. Our school will soon bid farewell to another class. They will leave with the prayers and good wishes of our Saint Patrick community. We ask that they return to visit and share their new adventures with our school family.

Science

Mrs. Hoff

I can hardly believe that the year is winding down, and the summer is approaching! After this winter, I am sure that we are all glad to see the sun and warmer temperatures. We are still busy working on different topics in Science, and I am very pleased with everything we accomplished, as well as how much the students have grown physically and academically.

My favorite thing this year was the Science Fair in May. It was set up differently this year because Grade 4 did something very special. They made electric circuit boards to create a quiz to match 10 questions and answers. They not only came up with their topic for the board, but also the specific questions and answers. The last part of the project was to wire the board so that the answer lit up a light bulb when matched with the correct question. They each did well, and were able to troubleshoot if the light bulb didn't light. I honestly don't know which glowed brighter, the light bulb or their faces, when they succeeded in the project.

The other grades, 5-8, chose their topics for the Science Fair and completed reports and display boards. It was wonderful to see all of their work displayed in Our Lady's Hall. The students did a fabulous job and a wide variety of projects were presented. In fact, between all of the grades, over 100 projects were available for viewing. Most importantly, I feel that each student learned a lot from their project - more than I could have covered in the classroom alone. Many thanks for all of your support in these projects as well as your continued support throughout the school year.

Before we close the doors for the summer, I would like to say that this has been an extraordinary year in so many ways. As you embark on the many adventures of summer, remember to drink plenty of water and use sunblock when out in the sunshine. Also, always stay curious about our world and surroundings. There are so many treasures and mysteries in life, so treasure them and ask “what if” and

“why”. Have a safe and healthy vacation and we’ll see you in September!!

After School Program

Mrs. Monti

I am pleased to announce that the After School Program enrollment has been excellent on a daily basis and consistent throughout the school year. I want to thank all the families for all your support and generous donations. THANK YOU!!!

The children have been busy participating in a variety of engaging, enriching activities such as art, sports, dance, games, crafts, and most importantly socializing with friends.

In May, the children enjoyed making edible mud pies. YUM!!! We also took a surprise walking field trip to Stop & Shop and enjoyed eating popsicles to cool off on that hot summer day. FUN!!!

We continue to walk to local parks and are very excited for our End of Year Celebration. Where did the time go?

Wishing everyone a wonderful and safe summer! **Please mark your calendar.** The After School Program will resume on Wednesday, August 31 and Thursday, September 1. We will be **closed** on Friday, September 2.

Mothers’ Club

Renee Keegan

Mother’s Club has had a busy spring! The Spring Auction in March was a fabulous success - a big thank you to the entire Auction Committee on a job well done! In April we were happy to have Angela Leo join us once again as Mothers’ Club Treasurer for the 2011-2012 term. In May we were quite proud of the 2nd graders for making their First Communion, giving them each a picture frame and prayer card to help them always remember their very special day.

The month of June brings us many things to celebrate - as well as wrap up for the year!

- June 1st gives us the “Bag 2 School” clothing drive, where you can donate all your used clothing, stuffed animals and shoes. Field Day will be celebrated on June 3, at Pomeworth Park. Once again each student will be given a white t-shirt to be decorated and worn on Field Day, then everyone can enjoy collecting “autographs” on their t-shirts. We would like to thank Ms. Johnston for all her efforts. Without her contribution of time and creativity, field day would not be nearly as much fun! We will also be enjoying an end of the year cook-out for lunch that day, donated by Mr. Rob Lemos.
- National Honor Society will be enjoying refreshments, following their induction ceremony on June 6th.

- June 7th we will proudly present Mothers' Club scholarships to two deserving 8th grade students at the annual 8th grade class night.
- On June 9th our Pre-K friends will be celebrating the end of their first school year followed by refreshments.
- June 10th our Kindergarten friends will be having their end of the year celebration followed by refreshments as well.
- On June 14th, alongside PTO, we will help serve the annual end of the year breakfast.

We are so blessed to have so much to celebrate!!!

Congratulations to our 8th Grade graduates, we are so very proud of you!

We would like to wish the entire Saint Patrick School Community a very happy, healthy and safe summer!

Thank You,

Renee' Keegan, President
Peg Moynihan, 1st Vice President
Michelle Ross-Nuzzo, 2nd Vice President
Angela Leo, Treasurer
Laurie Hayes, Secretary

PTO

Kiara Keohane

PTO hosted various events during Catholic School Week at the beginning of this calendar year. The week started with Open House and Creativity Afternoon. Many new and current families attended these events and were delighted to see the very creative art work our children made with Mrs. Keefe's guidance. Then the snow started falling and Catholic Schools week was extended into the following week! The ice cream social, scavenger hunt, pajama day, crazy hat day were fun for all - just not on the days they were planned. Catholic Schools Week concluded the year-long celebration of St Patrick School's centennial.

The teachers were delighted with their Appreciation Lunch celebrating Cinco de Mayo and overwhelmed by all the lovely gifts from the children.

All the kids enjoyed Candy Bingo night.

We are all looking forward to the End of Year Breakfast with mixed feelings. We will miss the eighth graders, but are ready for summer vacation.

Thank you all for your help and participation this year. The PTO wishes all of our school families and faculty a wonderful summer vacation!

Pre K	Elisa Coons
KA	Kerri Donahue
KB	Tish Scourletis
1A	Maria Ciriello
1B	Lynn Winans
2A	Ann Hueston
2B	Kim Vachon
3A	Kelly MacDonald
3B	Mary Ellen Monahan
4A	Suzanne Bialock
4B	Dana Nardone
5A	Kiara Keohane
5B	Denise Kelly
6A	Kristen Faro
6B	Alice Silva
7	Mary Connell
8	Susanne Bromander